



BUILDING MY HOME



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Building my home

Building my home, is a resource that will help the child to understand his environment from the hand of the educator. The parts of the house are important so that students know how to identify their distribution, where to locate themselves in their home and in their daily life.

Learning about their environment represents real life situations that they can practice naturally while learning a little more about their families, routines and household duties.

Creating a prepared environment is an educational approach that is based on freedom, development, creativity and attention. It is the basis of children's emotional intelligence and that they manage to connect with their authentic desires and lead them to their personal fulfillment.





Let's cite some examples

The small challenges that practical life presents, such as everyday tasks, are opportunities to explore and grow.

- **Pour yourself water when you are thirsty**

The child will follow a whole process of skill, planning and executive attention: he must go to the kitchen, pick up his glass, open the tap, feel the freshness and the sound of the water, fill it, etc. He may even be the one to serve water to his parents or guests, with obvious consequences on his feeling of competence and self-worth.





- **Choose your clothes to dress**

The child is able to identify and recognize where his room is located, and within it where his clothes are located and thus on his own account he will be able to choose his clothes and make his decisions.



- **Pick and collect their toys.**

It is important that the child recognizes and knows in which part of his home the play area is located and where his toys are located, so when using the materials they are able to organize, collect and place them in the same place where he found them.





Advantages for children to know and identify their environment

- **Physical security**

It allows confidence in themselves and in the world.

- **Autonomy**

Putting within their reach and adapting to their skill the objects that cover their daily needs.

- **Collaboration**

On the basis of responsibility and a feeling of belonging, allowing him to collaborate to the best of his ability also develops self-esteem and social values.

- **Free play**

Possibilities of creation and exploration, enriching the stimuli and activities to accompany the periods of development and the interests of the student

- **Creativity and learning**

Knowing the environment seeks to offer our children a safe and interesting world, which allows creativity and in which they are competent. Thus, through spontaneous play and daily activities, the child builds a foundation for school learning, but above all for life.



Vocabulary for students related to the elements and spaces of the home

Bedrooms

bathroom
bedroom
dining room
kitchen
living room
garage
garden
hallway
laundry room /utility room
pantry
study
utility room

Kitchen

Cabinet, cupboard
Cooking/kitchen utensils
Crockery
Cup
Dish / Plate
Dishwasher
Fork
Freezer
Fridge
Frying pan
Glass
Household appliances
Jug/ Jar

Knife
Microwave (oven)
Pot
Spoon
Stove / Cooker
Toaster
Tumble-dryer
Washing machine





Bath

Bathtub
Mirror
Shampoo
Shower
Soap
Sponge
Toilet paper
Toothbrush
Toothpaste
WC , toilet

Bedroom

Bed
Bedside table, nightstand
Bedspread, quilt, duvet
Curtain
Pillow
Wardrobe, Cabinet

Dining room

Bottle
Chair
Dresser
Dining Table
Tray





Building my home

General objective of the lesson

The general objective of the lesson is to facilitate the child's understanding of his environment, identifying the spaces and objects found in the home. This proposal has the functionality that children memorize in a didactic way the vocabulary related to the house.

Specific objectives of the lesson

- Know the spaces of the house and name them.
- Identify various elements of the different spaces of the house.
- Know and understand the vocabulary related to the house.
- Recognize what elements can be added to the home
- Draw each child his home.
- Help the child to translate his home construction into a computer program.





Proposed activity

Suggestion time: 50 minutes

Difficulty: Low

Gather the students in a circle and talk about the environment and the elements that make up their home, mentioning some of them and emphasizing their functionality.

It is important that the student has knowledge of the activity that is carried out in each space of the home, therefore, explain with certain examples what function the divisions of the house in which they live fulfill.

For example:

- The bedroom, sleeping space, and locate personal things.
- The sink, an element to carry out the daily activity of brushing teeth.

Interact and ask the children in a didactic way, about the functions. **For example:** Do we cook in the bedroom? The students will answer no, and we will realize that they can be located in the different spaces of the house.

You can use this resource: <https://www.youtube.com/watch?v=Z911RKSlmHE>, to show students the elements inside the home in a practical and fun way



Let the child imagine and think about how their home is made up and the elements that make it up.

Then through brainstorming among the students, they can expand their knowledge and begin to put it into practice.

Materials needed for the activity

- Printed activity page.
- Crayons.
- Pencil
- ✓ Read the notices of the parts of the house and review.
- ✓ Match each element with the section of the house
- ✓ Color the elements



BEDROOM

LIVING ROOM

BATH

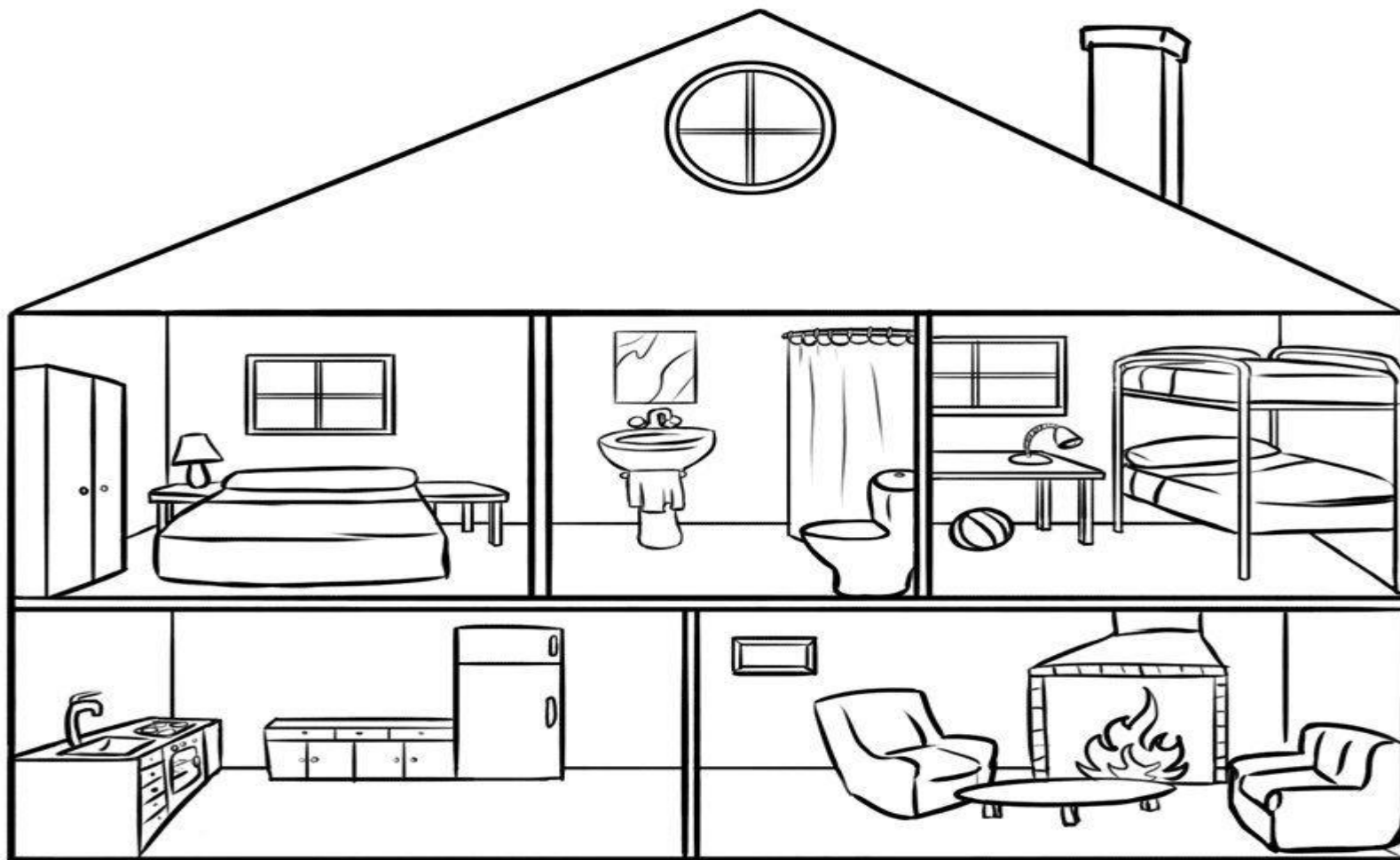
KITCHEN

CLOSET

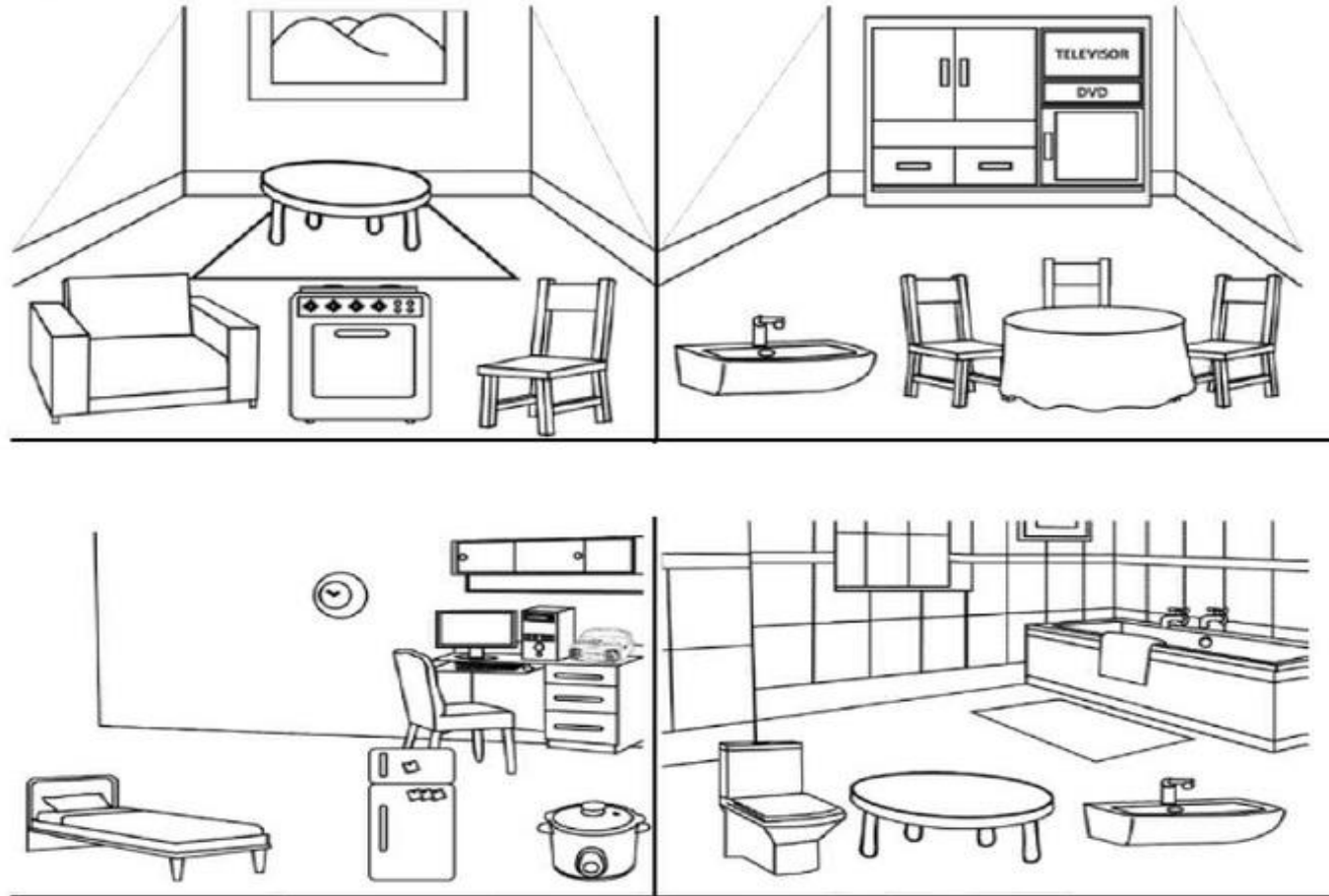
Activity Suggestions

- Direct the child to look at the sheet and ask him what he sees on it
- Read the sentence with the student.

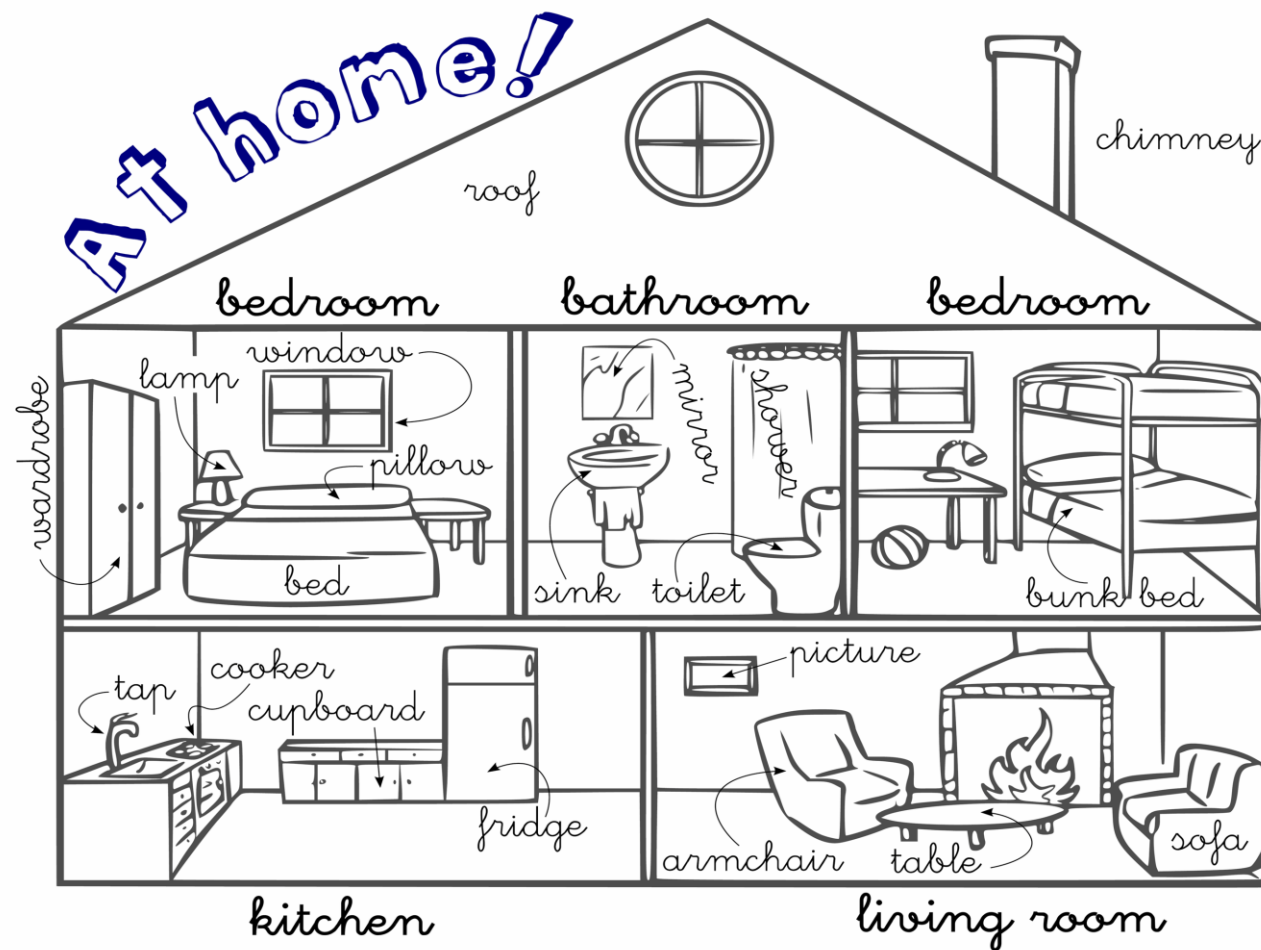
- ✓ Color the place where you would sleep.
- ✓ Draw a circle in the bathroom.
- ✓ Draw a boy in the kitchen.



Color the furniture and appliances that belong to each part of the house.



Complementary activity that the child can take home, identifying what he sees and coloring



¡Let's play!

Suggested activity for the next class

¡Let's build our house on the computer!

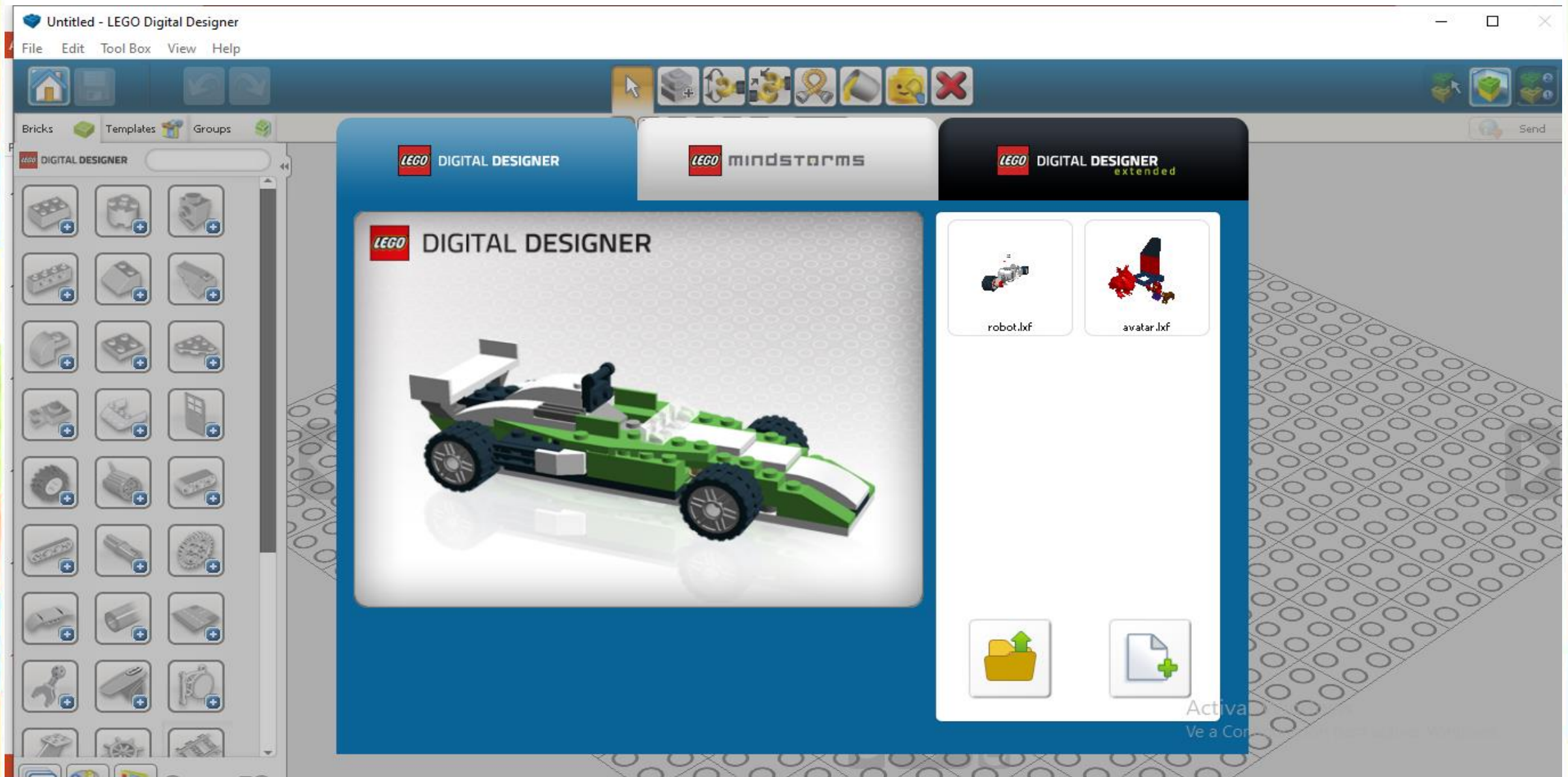
Previously suggest to the computer lab staff to have the program: LEGO DIGITAL DESIGNER installed.

Is a software developed by The Lego Group, available for Mac and Windows. It allows you to design any LEGO construction through the PC. It has an unlimited number of pieces of all kinds, and most are available in various colors.

This program will develop the child's imagination, based on the construction of anything (cars, boats, windmills, houses, people, etc.), from the union of pieces of various shapes and colors.

In the same way you can accelerate your motor skills relying on technology.

This is how the program interface would look like.



Previously familiarize yourself with the program, to help the child in the construction of his home

